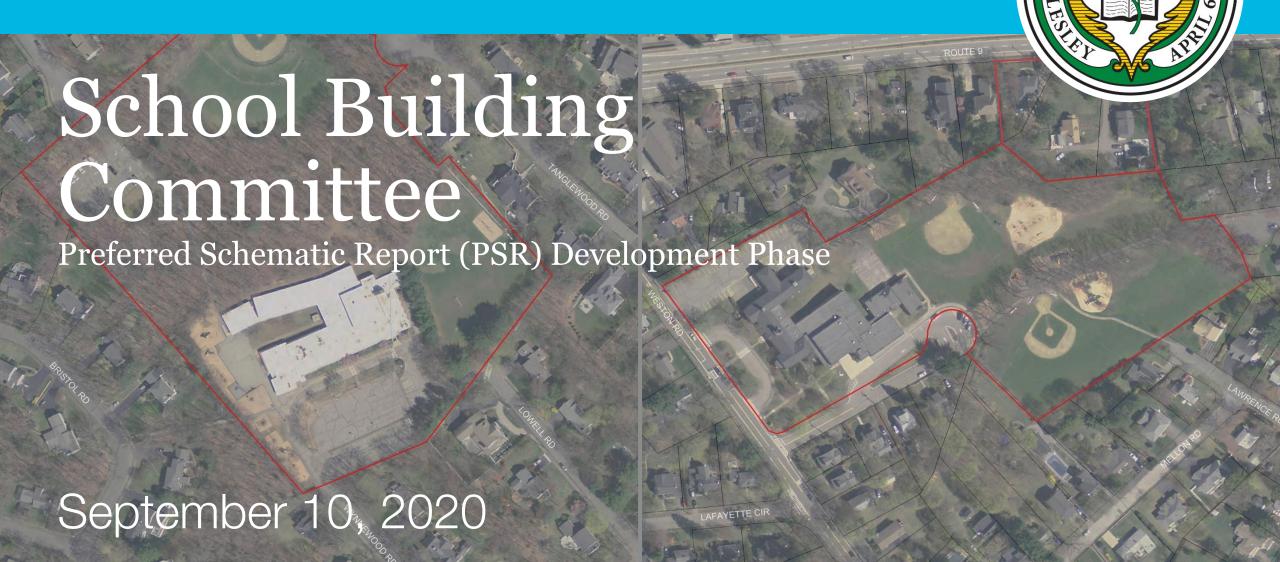
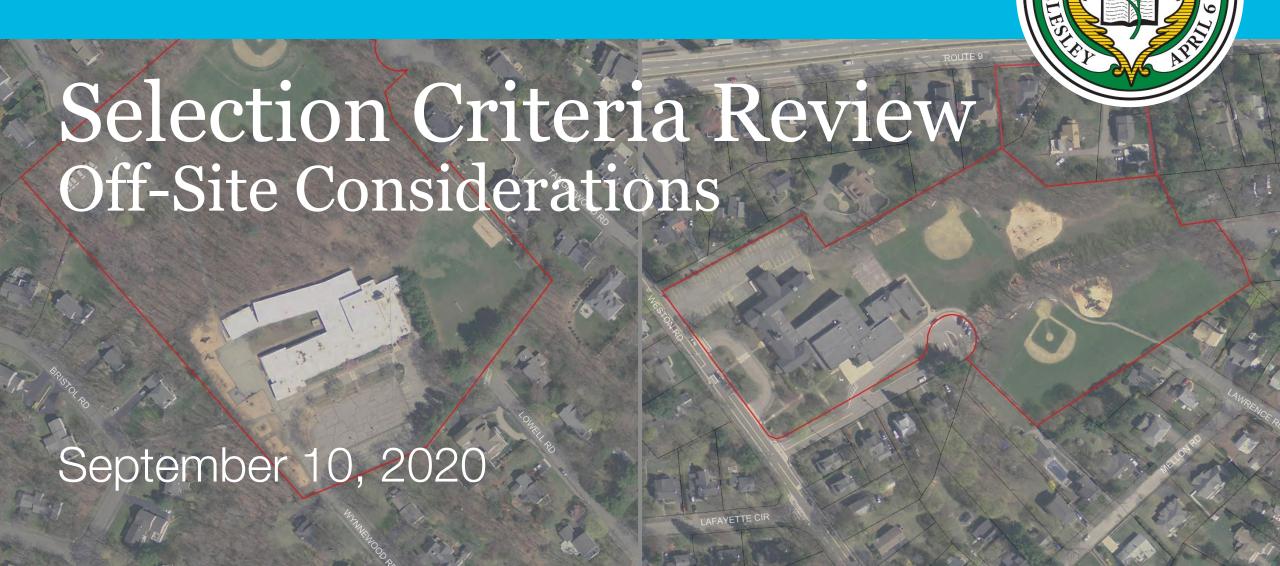
Hardy/Upham Elementary Feasibility Study





Hardy/Upham Elementary Feasibility Study





Offsite-related Criteria

Construction Phase Impacts (Neighborhood)

Impacts to Abutters after Built

Attendance Zones

Traffic (Neighborhood)

Student Proximity (Biking, Busing, Walking)

Walkability

Bikeability

4. Construction Phase Impacts (Neighbors)

Anticipated Construction Phase Impacts for the Neighbors

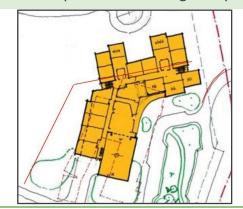
HARDY OPTIONS **UPHAM OPTIONS** Option 6a: Option 6c: Option 4: Option 7b: New at Upham Site New at Upham on Existing Footprint Add/Reno at Hardy Site New at Hardy Site Ledge removal required. Ledge removal required. Soil Compaction/Vibration will Soil Compaction/Vibration will Vibration will need to be Vibration will need to be need to be managed. need to be managed. managed. managed.

12. Impact to Abutters (after built)

Describe potential noise and lighting impacts.

UPHAM OPTIONS

Option 6c: New at Upham on Existing Footprint



Option 4: Add/Reno at Hardy Site



Option 7b: New at Hardy Site

HARDY OPTIONS



New school location central on site will give neighboring houses more distance. Greater number of students and location of play areas may be noticeable during use. Providing tree buffer where needed. Vehicles will be traveling through site.

Option 6a:

New at Upham Site

New multi-story school on eastern edge of site will give neighboring houses less distance. Greater number of students and location of play areas may be noticeable during use. Providing tree buffer where needed. Vehicles will be traveling through site.

Greater building massing across from Hardy Road residents. Play continues in rear/existing park and fields area of the site. Vehicles will be traveling *through* site.

New school location central on site will give neighboring houses more distance. Greater number of students and location of play areas may be noticeable during use. Vehicles will be traveling *through* site.

1. Attendance Zones

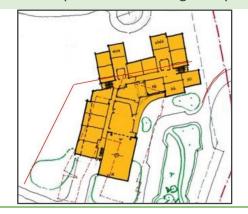
Data from Redistricting Reports

UPHAM OPTIONS

Option 6a: New at Upham Site



Option 6c: New at Upham on Existing Footprint



92% of homes are within 2 miles;

1% homes must cross Route 9.

Note: this is the % <u>districtwide</u> based on Upham Map 3a

92% of homes are within 2 miles;

1% homes must cross Route 9.

Note: this is the % <u>districtwide</u> based on Upham Map 3a

HARDY OPTIONS

Option 4: Add/Reno at Hardy Site



Option 7b: New at Hardy Site



90% of homes are within 2 miles;

19% homes must cross Route 9.

Note: this is the % <u>districtwide</u> based on Hardy Map 3

90% of homes are within 2 miles;

19% homes must cross Route 9.

Note: this is the % <u>districtwide</u> based on Hardy Map 3

23. Traffic (in Neighborhood/Town)

Potential traffic impacts due to school size to nearby intersections and roads.

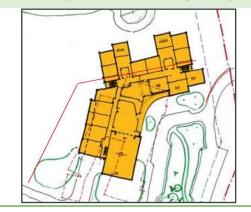
UPHAM OPTIONS



Option 6a:

New at Upham Site

Option 6c: New at Upham on Existing Footprint



.



Option 4:

HARDY OPTIONS

Option 7b: New at Hardy Site



Traffic evaluation suggests little impact to nearby intersections. Existing Level of Service in AM peak is A and B, projection drops LOS by one tier to B or C respectively.

Queuing at intersections increases between 4 and 6 cars over present AM peak.

Intersection impacts would be the same as 6a.

[This option was not reviewed with our traffic consultants. Due to less on-site loop at front of school that presented in 6a (but greater than existing conditions), there is a potential that cars could queue farther onto Lowell and Wynnewood, similar to today.]

Traffic evaluation suggests little improvement to nearby intersections.

Existing Level of Service in AM peak is F; projection of intersection remains at F but increased onsite circulation will help to reduce queue on Weston Rd, improving safety and flow to the extent possible.

Traffic evaluation suggests little improvement to nearby intersections.

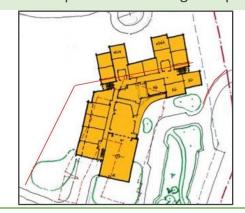
Existing Level of Service in AM peak is F; projection of intersection remains at F but increased onsite circulation will help to reduce queue on Weston Rd, improving safety and flow to the extent possible.

16. Student Prox (Biking)

What is the distance of the longest bikeable routes within the attendance zone?

UPHAM OPTIONS

Option 6c: New at Upham on Existing Footprint



Option 4: Add/Reno at Hardy Site

HARDY OPTIONS



Option 7b: New at Hardy Site



Bikeable route distance (as determined by Google Maps) is 2-2.5 miles from a hypothetical farthest NE corner of attendance zone. Time <15 minutes.

Option 6a:

New at Upham Site

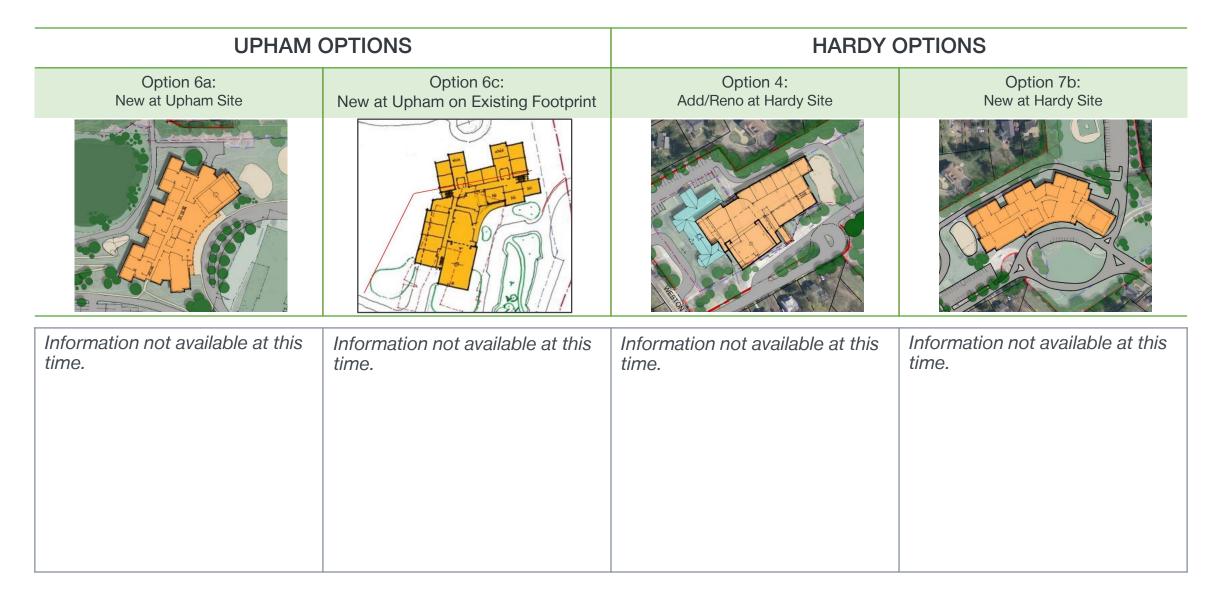
Bikeable route distance (as determined by Google Maps) is 2-2.5 miles from a hypothetical farthest NE corner of attendance zone. Time <15 minutes.

Bikeable route distance (as determined by Google Maps) is 1.5 miles from a hypothetical farthest NW corner of attendance zone and 1.7 miles from opposite Morses Pond. Time <10 minutes.

Bikeable route distance (as determined by Google Maps) is 1.5 miles from a hypothetical farthest NW corner of attendance zone and 1.7 miles from opposite Morses Pond. Time <10 minutes.

17. Student Prox (Busing)

What is the anticipated maximum time for bus transit within the attendance zone? (mins)

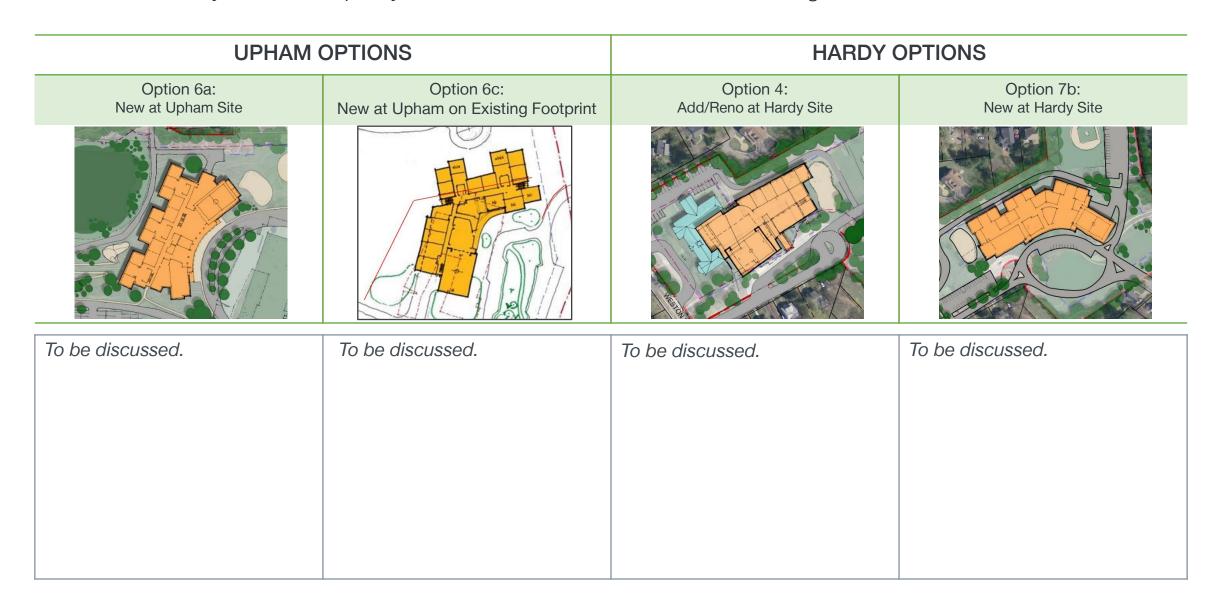


18. Student Prox (Walking)
Provide the percentage of households that are outside of a 15-minute walk / 1 mile (%) within the attendance zone.

HARDY OPTIONS **UPHAM OPTIONS** Option 6a: Option 6c: Option 4: Option 7b: New at Upham Site New at Upham on Existing Footprint Add/Reno at Hardy Site New at Hardy Site 75% of residential properties 54% of residential properties 54% of residential properties 75% of residential properties are less than 1 mile from the Upham school in Map 3a. Upham school in Map 3a. Hardy school in Map 3. Hardy school in Map 3.

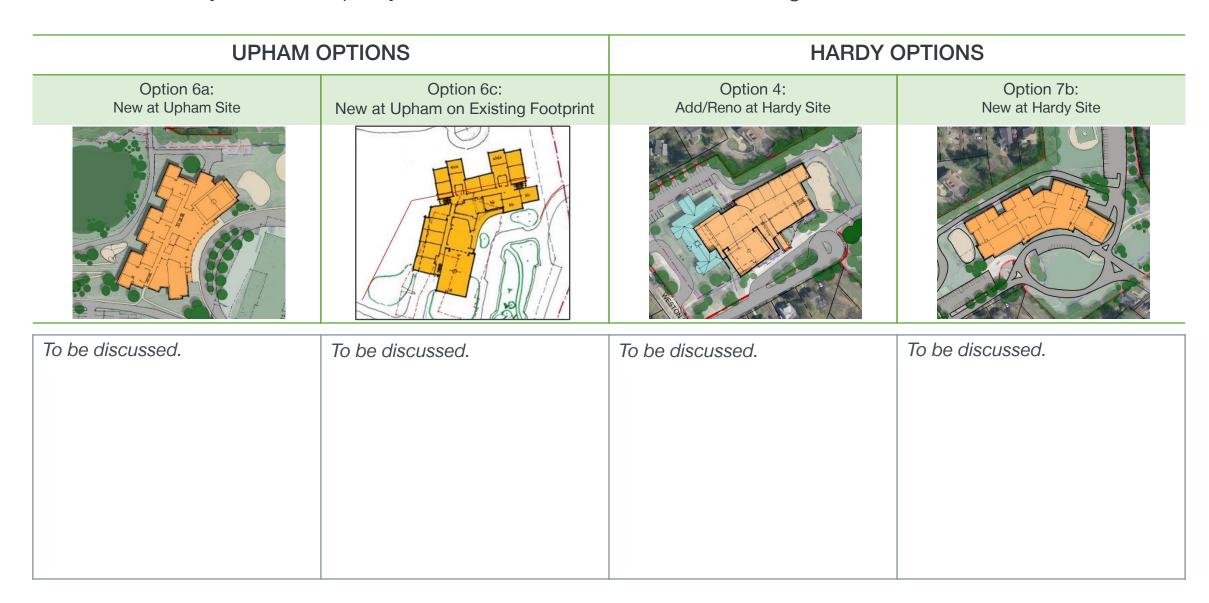
24. Walkability

Note the safety, ease and quality of the routes within a 15-minute walking radius.



25. Bikeability

Note the safety, ease and quality of the routes within a 15-minute biking radius.



Hardy/Upham Elementary Feasibility Study



